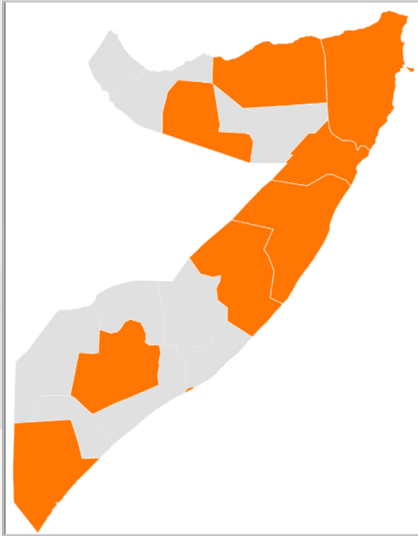




NORWEGIAN  
REFUGEE COUNCIL

## SOMALIA

### AREAS OF OPERATION: EDUCATION



#### CONTEXT

While government institutions and civil society work hard to improve education services and access, limited capacity remains to deliver services for displaced children, children living in conflict areas and other complex challenges.

- Over 4.8 million crisis-affected children are out of school and require education assistance.
- 79% of newly displaced children have no access to any form of education.
- 72% of protracted displaced children have no access to education.
- 61% of non-displaced children are out of school.

#### OUTCOMES/IMPACT

In 2023, 5,892 people (48.3% female) received support to access improved education. Through NRC's education programme. This includes:

- Children and youth affected by crisis enrolled in schools as well as received teaching and learning materials.
- 193 teachers (40% female) trained to improve education and learning outcomes.
- 39 classrooms constructed/rehabilitated and equipped to increase access to education.
- 196 community education committee members trained on school improvement plans.

For the latest updates, please visit:

[nrc.no/somalia](https://nrc.no/somalia)

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[www.nrc.no/somalia](https://www.nrc.no/somalia)



Photo: Abdulkadir Mohamed / NRC

## HOW WE HELP: EDUCATION

Education is a fundamental human right. In Somalia, a quality education can provide children and young people with the skills they need to live lives of value and opportunity.

### NRC's education approach

Addressing the significant gaps between capacity and need, NRC Somalia's education approach focuses on supporting displacement-affected populations in hard-to-reach, conflict or disaster-impacted areas with access to basic formal and non-formal education, education in emergencies, and youth education and vocational training.

Our efforts support school-aged children (6-18) and youth (15-24) who have no access to school, have not been to school or have dropped out, and those in emergency contexts to complete their basic education cycle or training opportunities leading to relevant and effective learning outcomes.

Guided by Federal and State Education Sector Strategic Plans and Humanitarian Response Plan, NRC Global Education Strategy, UNHCR's Refugee Education Strategy, Convention on the Rights of Children and the Inter Agency Network for Education in Emergencies (INEE) minimum standards, we strive to ensure every child has education they deserve.

### Who we support

In Somalia, we support displacement-affected boys and girls (refugees, returnees, IDPs and vulnerable host communities) with access to quality and equitable education, working across 8 of 18 regions. (Gedo, Lower Juba, Bay, Mudug, Nugal, Bari, W/Galbed, Togdher).

## NRC programmes and activities

Our education activities prioritize: 1) safe and inclusive learning; 2) professional development for educators; 3) influence on policy and practice; 4) providing expertise to strengthen the national education systems. Our approach generally integrates with other areas – including WASH, protection and legal support – to provide holistic support.

### Support for basic formal education

NRC helps out-of-school, displaced children and youth progress through formal education. Support includes scholarships, learning materials, uniforms, emergency school feeding and protection efforts, and psychosocial support.

Schools are supported with classroom construction or rehabilitation, improved WASH facilities, teaching, learning and recreational materials and sanitary kits for girls, and teacher training and incentives. Combined, we improve the quality and safety of learning environments and support psychosocial, emotional and cognitive development.

**Education in emergencies:** With local officials and partners, NRC ensures that crisis-affected children and youth can continue learning during emergencies. Rapid response involves establishing emergency classrooms, catch-up, accelerated and remedial classes, and protection and psychosocial support.

### Support to non-formal education

When formal education access is impossible, NRC delivers Accelerated Education Programmes (AEP), which provides age-appropriate, flexible, and accredited education for disadvantaged, over-age, or out-of-school children and youth. AEP provides certified basic education, with curriculums, textbooks and guidelines developed by Ministries of Education.

### Technical Vocational Education and Training (TVET)

Our TVET efforts provide youth with diverse, accredited pathways (including secondary and higher education) to increase young people's confidence, income, and opportunities to transition to further education and training.

Our programmes offer skills for life, numeracy and literacy courses, and diverse technical and business skills. Market assessments identify in-demand skills, with courses offered in institutes and enterprises for 6-12 months. Youth are provided training, materials, job counseling and government-accredited certifications, as well as internship opportunities. NRC works with the authorities and the private sector to find employment for graduates. We also support training centres through the construction or rehabilitation of classrooms and other facilities, as well as with training and equipment.

## Our partners



European Civil Protection  
and Humanitarian Aid  
Operations (ECHO)



### STUDENTS EMPOWERMENT FORUM

In Jubaland NRC implemented a forum that empowers young boys and girls in the school which is called Learner's empowerment forum (LEF) for the students; this forum created a safe space and a platform for learners' voices to be heard. This forum helps the learners to get leadership skills, mentorship skills, and socioemotional skills to manage their obstacles and enhance interpersonal relationships to handle stress and to make responsibility for their decision-making process.

These forums are commonly used in schools but in different ways. This is to strengthen the capacity of learners so that they share insights and concerns on issues affecting them. This enables behavioral change for the learners, particularly girls, to overcome common challenges they are confronted with in schools or their life in general. On the 24th of January representatives from NRC supported schools in Jubaland have organized this event to celebrate world education day and make it memorable and meaningful for all children.